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2008-2010 FUNDING

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| CENTER INVESTORS – MULTI YEAR Asante Lease Crutcher Lewis Mahlum Milstead & Associates Skanska The Standard Todd Construction TVA Architects Wells Fargo | SPONSORSHIPS & ANNUAL MEMBERSHIPS Bank of the Cascades CS Construction Glumac Green Building Services Hill International McKinstry Mensereau Shannon Metro P&C Construction Schaber Roof Consultants Shiels Oblatz Johnsen Steele Associates Architects Transportation Growth Management Venerable Development Wachovia | TECHNICAL ASSISTANCE & CONTRACTS Albina Head Start Asante Beaverton School District Bend-LaPine School District Centennial School District City of Portland Clackamas Education Service District David Douglas School District Gaston School District High Desert Education Service District Lane Educational School District Metro North Clakamas School District | NW Regional Education Service District North Wasco School District Oregon Department of Education Oregon School Boards Association P&C Construction Redmond School District Reynolds School District Roseburg School District Seaside School District Springfield School District Tigard-Tualatin School District Umatilla-Marrow Education Service District |
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Center for Innovative School Facilities of Oregon



OUR MISSION:
Advance student performance by improving place and community.



The Center for Innovative School Facilities is committed to improving learning environments and education opportunities for all Oregon students.

We provide Oregon's school districts with facility and real estate services, asset management, resources and education, including sustainability practices and high performance building technologies.

A Project of Innovation Partnership
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OUR VISION FOR 2015:

The physical quality of the learning environment is a broadly accepted priority for all Oregon public schools. Schools have implemented a program in conjunction with new performance standards and a statewide capital improvement program. A variety of funding options are available for districts that suit the differing situations.

The Department of Education includes facilities as a priority. State leadership supports the fact that high performance facilities are required to support high performance students.

Communities see school facilities as "centers of community" and leaders have successfully formed numerous public/private partnerships.

OUR GOALS:

Assure statewide awareness of the importance of high performance facilities for learning and as centers of community.

Develop strategies and advocates for establishing state level facility funding for:

- Revolving loan fund for pre-development, life cycle and planning costs;

- Funds for projects that decrease energy consumption in existing buildings;

- Capital improvements both renovation and new construction based on adopted statewide priorities.

Provide statewide information on facility funding to community leaders that includes a comprehensive policy dialogue with legislators.

Provide technical assistance to support district administrators and staff in better design and operations that improve learning environments, measurably reduce energy consumption and cost.

Complete a statewide inventory and assessment, and, adopt standards that together allow on-going priority setting for funding and technical assistance.



PHOTO: LINCOLN BARBOUR

OUR OVERALL PLAN:

Results in 5 years:

A statewide school facility program is in place and operating for schools with programs that include:

- Research & Inventory
- Standards
- Education & Technical Assistance
- Advocacy & Funding

Key Themes:

- Partnership
- Leadership
- Commitment
- Persistence
- Audacity
- Aspiration
- Focus
- Will

This plan places a strong emphasis and value on volunteers and pro bono specialist contributions to Oregon and our schools.



“The inconsistent and often low quality of the physical learning environment for Oregon students has long been neglected. There is no good time to take on such a looming issue, except now.”

**Christopher Dudley,
Oregon School Boards Association (retired)**

“This new perspective on a public school facility is a sea change ... balancing local and statewide needs will be a challenge ... what is best for all the kids of Oregon should be the question.”

**Dick Steinbrugge,
Beaverton School District**

“High performance facilities that support learning should be the standard for all school districts.”

**Nancy Bond,
Portland Public Schools**

“Oregonians need a statewide database to inform discussion and guide decisions about district needs and priorities.”

**Diane Shiner,
Mahlum**

“I am impressed with the level of engagement ... people willing to give their personal time and company resources.”

**Bill Scott,
Zipcar**

“It is important that at our State leadership, including the Department of Education, embrace the value and importance of a high performance learning facility on achievement. And, that we put standards funding in place to assure equity for all children.”

**Jeff Condit,
Miller Nash**

“This is a collaborative state. Partnerships and mutual benefit are well within our grasp”

**Jeff DeFranco,
Springfield Public Schools**



Program: Research & Inventory

Program Mission:
Establish and maintain a clearinghouse for school facility data and best practices.

Results in 5 Years:

Statewide facility inventory complete, anchored in permanent location, maintained and publically accessible.

Oregon public/private partnership and “schools as centers of community” case studies available.

Data demonstrating the impact of high performance facilities is common knowledge.

Completed statewide facility condition assessment included in Inventory.

Key Themes:

Seek and apply lessons from other states.

Collaborate with and benefit from related projects and programs.

Program: Standards

Program Mission:
Develop priority standards for facilities that enhance learning.

Results in 5 Years:

Public process resulted in broad-based public support and funding for-

- Fire, life and safety standards that are science or code-based
- Life cycle cost priorities
- High performance facility priorities

Key Themes:

Provide guidelines and best practices until mandates can be funded.

Set benchmarks and track progress.

Program: Education & Technical Assistance

Program Mission:
Engage school districts and their communities to create and promote a positive physical learning environment for our children.

Results in 5 Years:

On-going and up-to-date education programs in place for both school district leaders and community leaders.

Technical assistance is available and affordable for all districts as they implement their high performance facility plans.

Key Themes:

Identify and communicate best practices – looking nationally and learning from other school districts.

Focus on both capital improvement and operational behavior to promote high performance facilities for our children.

Program: Advocacy & Funding

Program Mission:
Establish a coordinated, statewide voice and capital funding for Oregon’s K-12 facilities.

Results in 5 Years:

Issues around school facilities reflect a comprehensive, collaborative and fact-based dialogue as well as a diversity of opinion.

Pre-development, life cycle and planning grants and loans are in place and addressing district needs statewide with equity.

Capital funds are available on a priority basis that address statewide equity.

Key Themes:

Assure statewide common knowledge of how facilities are funded versus the classroom.

Schools as centers of community and partnerships of all types are the basis for long term planning and school development and re-development.